

Union Church of Hinsdale Early Childhood Center Registry Survey

*** Note: This is a survey of information completed by Union Church Early Childhood Center. Crossroads for Learning is not responsible for the information.**

For the applicable principles and practices below, note whether you or your program/school is at a *Beginning stage*, *Developing Stage* or is *Secure and Established*.

Indoor Environment: classroom and common building space:	Secure and Established	
Outdoor Environment: Activity Areas and Materials	Beginning Stage	
Materials and Languages (introduction & exposure to a variety of expressive, constructive, & sensory materials)	Developing Stage	
Documentation (is visible and is used for understanding, planning, reflection, & advocacy)	Secure and Established	
Parent-Teacher Partnerships that support children and adults as participants & ongoing learners	Developing Stage	
Emergent Curriculum (an American term not a Reggio term - depth of studies/projects where observation, documentation, interpretation and projection of possibilities are pursued)	Developing Stage	
Image of the Child: pursuit of children's strengths, abilities, unique characteristics and learning strategies while trusting child's ability to know what to learn	Developing Stage	
Collaboration which is pursued at multiple levels (among children, teachers, administration, parents & community)	Developing Stage	
Administration supports and leads ongoing professional development, regular time to view & interpret children's work, work on documentation while providing adequate resource	Developing Stage	

Assessment (negotiating Reggio elements with authentic documentation and core standards/requirements)	Secure and Established	
---	------------------------	--

1. Please describe what Reggio Emilia inspired initiatives you have been working on:

Role of the teacher

2. Please list all other curricula or philosophies, used in collaboration with the Reggio Emilia philosophy at your school or program.

Rush Neurobehavioral Center Curriculum, some rooms are still a bit influenced by the project approach but, that is evolving. You will see traces of Handwriting without Tears and Jolly Phonics but not as a curricula.

3. Does your program support the use of languages other than English? Which ones?

Currently only English speaking students enrolled

4. Please indicate the ages of children you specifically teach or are educated in your program or school (you may choose more than one)	<ul style="list-style-type: none"> ● Infant ● Toddler ● Preschool ● Kindergarten
5. Is your program: Private with revenue based on fees Private with government grants and requirements or Public School	Private with revenue based on fees
6. Please list the following information about your program	
Name of educator/school/center:	Union Church of Hinsdale Early Childhood Center
Address:	137 S. Garfield Ave. Hinsdale Illinois 60521
Phone Number:	630-323-3314
Person completing form:	Jennifer Keldahl
Email Address:	jkeldahl@uchinsdale.org

Union Church of Hinsdale Early Childhood Center Registry Survey

*** Note: This is a survey of information completed by Union Church Early Childhood Center. Crossroads for Learning is not responsible for the information.**

For the applicable principles and practices below, note whether you or your program/school is at a *Beginning stage*, *Developing Stage* or is *Secure and Established*.

Indoor Environment: classroom and common building space:	Secure and Established
Outdoor Environment: Activity Areas and Materials	Beginning Stage
Materials and Languages (introduction & exposure to a variety of expressive, constructive, & sensory materials)	Developing Stage
Documentation (is visible and is used for understanding, planning, reflection, & advocacy)	Secure and Established
Parent-Teacher Partnerships that support children and adults as participants & ongoing learners	Developing Stage
Emergent Curriculum (an American term not a Reggio term - depth of studies/projects where observation, documentation, interpretation and projection of possibilities are pursued)	Developing Stage
Image of the Child: pursuit of children's strengths, abilities, unique characteristics and learning strategies while trusting child's ability to know what to learn	Developing Stage

Collaboration which is pursued at multiple levels (among children, teachers, administration, parents & community)	Developing Stage
Administration supports and leads ongoing professional development, regular time to view & interpret children's work, work on documentation while providing adequate resource	Developing Stage
Assessment (negotiating Reggio elements with authentic documentation and core standards/requirements)	Secure and Established

1. Please describe what Reggio Emilia inspired initiatives you have been working on:

[Role of the teacher](#)

2. Please list all other curricula or philosophies, used in collaboration with the Reggio Emilia philosophy at your school or program.

[Rush Neurobehavioral Center Curriculum](#), some rooms are still a bit influenced by the project approach but, that is evolving. You will see traces of [Handwriting without Tears](#) and [Jolly Phonics](#) but not as a curricula.

3. Does your program support the use of languages other than English? Which ones?

[Currently only English speaking students enrolled](#)

4. Please indicate the ages of children you specifically teach or are educated in your program or school (you may choose more than one)	<ul style="list-style-type: none"> ● Infant ● Toddler ● Preschool ● Kindergarten
5. Is your program: Private with revenue based on fees Private with government grants and requirements or Public School	Private with revenue based on fees
6. Please list the following information about your program	
Name of educator/school/center:	Union Church of Hinsdale Early Childhood Center

Address:	137 S. Garfield Ave. Hinsdale Illinois 60521
Phone Number:	630-323-3314
Person completing form:	Jennifer Keldahl
Email Address:	jkeldahl@uchinsdale.org