

Kiddieland Educational Center of Excellence Registry Survey

* Note: This is a survey of information completed by Union Church Early Childhood Center. Crossroads for Learning is not responsible for the information.

For the applicable principles and practices below, note whether you or your program/school is at a *Beginning stage*, *Developing Stage* or is *Secure and Established*.

Indoor Environment: classroom and common building space:	Developing Stage	
Outdoor Environment: Activity Areas and Materials	Secure and Established	
Materials and Languages (introduction & exposure to a variety of expressive, constructive, & sensory materials)	Developing Stage	
Documentation (is visible and is used for understanding, planning, reflection, & advocacy)	Developing Stage	
Parent-Teacher Partnerships that support children and adults as participants & ongoing learners	Developing Stage	
Emergent Curriculum (an American term not a Reggio term - depth of studies/projects where observation, documentation, interpretation and projection of possibilities are pursued)	Developing Stage	
Image of the Child: pursuit of children's strengths, abilities, unique characteristics and learning strategies while trusting child's ability to know what to learn	Secure and Established	
Collaboration which is pursued at multiple levels (among children, teachers, administration, parents & community)	Secure and Established	
Administration supports and leads ongoing professional development, regular time to view & interpret children's work, work on documentation while providing adequate resource	Secure and Established	

Assessment (negotiating Reggio elements with authentic documentation and core standards/requirements)	Developing Stage	
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1. Please describe what Reggio Emilia inspired initiatives you have been working on:
 At Kiddieland education focuses on each child, not considered separate but in relationship with the family, other children, the teachers, and the environment of the school, the community, and wider society. Parents are considered to be an essential component of the program. We pay special attention to the design and aesthetics of the space. Teachers serve as researchers and collaborators in the learning environment.

2. Please list all other curricula or philosophies, used in collaboration with the Reggio Emilia philosophy at your school or program.
 Our curriculum is based on the expressed interests of the children to shows value for their capabilities. Along with adult’s insights, the diverse materials within the environment is what support emergent literacy and numeracy.

3. Does your program support the use of languages other than English? Which ones?
 Spanish and German

4. Please indicate the ages of children you specifically teach or are educated in your program or school (you may choose more than one)	<ul style="list-style-type: none"> ● Infant ● Toddler ● Preschool ● Kindergarten ● After School Program
5. Is your program: Private with revenue based on fees Private with government grants and requirements or Public School	Private with revenue based on fees
6. Please list the following information about your program	
Name of educator/school/center:	Kiddieland Educational Center of Excellence

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