

CROSSROADS

For Learning

Registry Survey

* Note: This is a survey of information completed by _____. Crossroads for Learning is not responsible for the information.

For the applicable principles and practices below, note whether you or your program/school is at a *Beginning stage*, *Developing Stage* or is *Secure and Established*.

Principle	Stage	Comments (60-word limit)
Indoor Environment: classroom and common building space:		
Outdoor Environment: Activity Areas and Materials		
Materials and Languages (introduction & exposure to a variety of expressive, constructive, & sensory materials)		
Documentation (is visible and used for understanding, planning, reflection, & advocacy)	Developing Stage	At our Annual Preschool-Kindergarten Summit, the Alliance endeavors to recruit early childhood professionals to present workshops that support the idea that knowledge can and should be made visible in the early childhood classroom environment. In some cases, that connection is already secure and established in the presenter's practice, in others it is still in the developing stages. One of the Alliance's primary goals is to advocate for developmentally appropriate practice in home and educational environments in the areas that we serve.
Parent-Teacher Partnerships that support children and adults as participants & ongoing learners		Our annual Screen Break program endeavors to provide parents with an opportunity to help their children learn to balance "screen time" with personal, play-based, face-to-face interactions and activities. It's aim is to help

		parents partner with their children in exploring a variety of play-based activities intended as alternatives to the preponderance of screen time that seems to be taking over the world of childhood.
Emergent Curriculum (an American term not a Reggio term - depth of studies/projects where observation, documentation, interpretation and projection of possibilities are pursued)		
Image of the Child: pursuit of children's strengths, abilities, unique characteristics and learning strategies while trusting child's ability to know what to learn		
Collaboration which is pursued at multiple levels (among children, teachers, administration, parents & community)	Developing Stage	At the Alliance, we are committed to collaborating with children, teachers, parents, community and school administrators to promote the healthy growth of young children. We've been working on it since our inception in 1989, and I believe that we are still in the developing stages since the landscape of early childhood seems to be ever-changing, with pressure on public and private schools to implement academics rather than play earlier and earlier in a child's school life.
Administration supports and leads ongoing professional development, regular time to view & interpret children's work, work on documentation while providing adequate resource	Developing Stage	The Alliance works with the administration of the Winnetka Public Schools to provide professional development to their early childhood teachers as well as to the ECE teachers and administrators for all of our member schools and organizations. The Preschool-Kindergarten Summit and the Roundtable Professional Speakers series are two examples of that, but we are always striving for improvement.
Assessment (negotiating Reggio elements with authentic documentation and core standards/requirements)	Developing Stage	

1. Please describe what Reggio Emilia inspired initiatives you have been working on:

N/A

2. Please list all other curricula or philosophies, used in collaboration with the Reggio Emilia philosophy at your school or program.

N/A

3. Does your program support the use of languages other than English? Which ones?

Yes - any language that is spoken at home is supported by the Alliance, although English is the primary language of our members and constituents.

4. Please indicate the ages of children you specifically teach or are educated in your program or school (you may choose more than one)	Infant, Toddler, Preschool, Kindergarten, Elementary
5. Is your program: Private with revenue based on fees Private with government grants and requirements or Public School	Non-Profit Support Organization for schools and families of all types
6. Please list the following information about your program	
Name of educator/school/center:	The Alliance for Early Childhood/Paige Goettel, Board Member
Address:	1235 Oak Street, Winnetka, IL 60093
Phone Number:	847-256-6445
Person completing form:	Paige Goettel
Email Address:	pgoettel@comcast.net